



Year 6 Curriculum Overview 2023-24

Autumn 2nd Half Term

| | 06.11.23 | 13.11.23 | 20.11.23 | 27.11.23 | 04.12.23 | 11.12.23 | 18.12.23 |
|------------------------|---|--|---|--|---|---|---------------------------------------|
| Key Events | Remembrance | | | | Christmas Carol at the Dukes | | KS2 Christmas Carols at Church |
| Focus weeks | History | | PSHE | | | English | Music |
| Room of Wonders | Gun Powder Plot Revealed | | | | A Christmas Carol Create a persuasive argument/letter to Ebenezer. | | |
| English | "Guy Fawkes" | We are all born free Human Rights | | | | "A Christmas Carol" Charles Dickens | |
| Maths | Multiplication | | Division | | | Position and Direction | |
| RE | How do Christians prepare for Christmas? What is Advent? | How do Christians prepare for Christmas? When is Advent? | How do Christians prepare for Christmas? Why is Advent a time of preparation? | How do Christians prepare for Christmas? What is being prepared for during Advent? | How do Christians prepare for Christmas? What has this unit taught you about what it means to be a Christian? | How do Christians prepare for Christmas? What has this unit taught you about Christian beliefs? | |
| PSHE | Family and friendships Respecting ourselves and others | | | | | | |



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|-------------------------|---|--|---|--|--|---|
| Science | <p>Light What is a shadow?</p> <p>How does light travel?</p> | <p>Light How does the position of a light source affect the size of a shadow?</p> | <p>Light How and why do we see the objects? Including the moon</p> | <p>Light Do some objects reflect more light than others? Can you think of anything you might have used or seen that uses angled mirrors to reflect light?</p> | <p>Light Can the speed of light change?</p> | <p>Light What colour is light?</p> |
| Geography | <p>Climate Can you identify the characteristics of each climate zone?</p> | <p>Climate Can you write a weather forecast for a typical day in your choice of climate zone?</p> | | | | |
| History | | | | | | |
| Art & Design | | | | | | |
| D&T | <p>Textiles Focus: Combining different fabric shapes</p> | | | | | |
| Music | <p>Traditional and modern music – appraise and learn Young Voices 2023 Music</p> | | | | | <p>KS2 Carols around the tree – Year 6 led carols in church.</p> |
| Computing | <p>iNetwork</p> | | | | | |



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| MFL | Where is France? | | All about Paris | On the bridge of Avignon | French food | |
|-----------|---|--|---|---|---|--|
| PE | <p>To demonstrate a part weight bearing balance. Problem Solving - To generate ideas and explore different balances with a partner.</p> | <p>To create a sequence of gymnastic actions, paired and group balances using apparatus. Resourcefulness - To make positive suggestions to my partner/group and experiment with adapting the sequence by using different apparatus.</p> | | <p>To create and perform a sequence of gymnastic actions, paired and group balances using apparatus. Evaluation - To identify strengths and areas for improvement in a group sequence and provide.</p> | | <p>To create and perform a group sequence using apparatus. Evaluation - To recognise ways to improve the group sequence through using the success criteria.</p> |
| | <p>To demonstrate passing and catching a netball with consistency, accuracy and control. Decision Making - To make a definite conclusion of when to pass the ball.</p> | <p>To demonstrate a shoulder pass. To shoot a netball with some accuracy. Decision Making - To make a definite conclusion of when to pass the ball.</p> | <p>To apply simple tactics when playing a netball type game. Decision Making - To make decisions on when to pass the ball in a game situation.</p> | <p>To apply simple tactics with and without the ball when playing a netball-type game. Evaluation - To identify strengths and areas for improvement when playing a netball-type game.</p> | <p>To apply simple tactics when playing a netball-type game, including defending. Evaluation - To evaluate own work and that of others, and suggest ways to improve.</p> | <p>To apply simple attacking and defending tactics when playing a netball-type game. Evaluation - To evaluate own work and that of others, and suggest ways to improve.</p> |